

Module specification

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Module code	LAW501
Module title	Legal Skills, Ethics and Professional Standards
Level	5
Credit value	20
Faculty	FSLS
Module Leader	TBC
HECoS Code	100485
Cost Code	TBC

Programmes in which module to be offered

LLB (Hons) Law	Core
BA (Hons) Law and Criminal Justice	Core
BA (Hons) Law and Business	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2022
Date and details of revision	January 2022 included BA (Hons) Law and Business in programme titles
Version number	2

Module aims

To develop students' legal skills and their abilities to understand and navigate the contextual, moral, ethical and professional backdrop of legal practice in England and Wales

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify and demonstrate the key legal skills of interviewing; advocacy; mediation and persuading
2	Critically explore the nature of professionalism, and the ethical and professional frameworks to resolve dilemmas and manage the relationship between the individual legal practitioner, their client, the legal profession, and the legal system in England and Wales
3	Identify ethical issues that can arise in legal practice and show awareness of how these might be interpreted in light of their own individual values and ethical priorities

Assessment

Indicative Assessment Tasks:

Students will receive a formal input on a key legal skill (interviewing; advocacy; mediation; mooting) or legal concern (ethics/professional standards) and then be directed towards additional reading/exemplar videos and to consider a particular case study/legal encounter in advance of the next session. In the subsequent session, in a small group, they will demonstrate the skill (or navigate the concern) in a short, recorded, 10 minute simulated encounter and receive feedback on the recording from their small group peers. The assessment will take the form of 5 x 500 word reflections on one's own performance and the feedback received from peers

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-3	Reflective portfolio	100%

Derogations

None

Learning and Teaching Strategies

Learning and teaching is facilitated alternately in whole group and then a small group learning sets. As a cohort, students will receive a formal input on a key legal skill (interviewing; advocacy; mediation; mooting; ethics) and then be directed towards additional reading/exemplar videos and to consider a particular case study/legal encounter. In the subsequent week, in a small group, they will demonstrate the skills in a short, recorded, 10 minute simulated encounter and receive feedback on the recording from their small group peers.

Syllabus Outline

Interviewing

Advocacy

Mediation

Persuading Mooting

Client service

The Legal Profession – history, organisation, and regulation

Professions and Professionalism

Theories of Normative Ethics

Role-Differentiated Ethics

Duties to Clients: Competence, Care

Duties to Clients: Confidentiality

Duties to Clients: Conflicts of Interest

Duties to Court and others

Duties to the community: legal services and pro bono work

Fee structures

Legislative Reform, changes to the legal profession; profession or business; "alternative business structures"/ "multidisciplinary practices"

SQA; SQE

Indicative Bibliography:

Essential Reads

Finch, E and Fafinski, S. (2019) Legal Skills. Oxford; Oxford University Press

Herring, J. (2017) Legal Ethics. Oxford: Oxford University Press

Holland, J.A and Webb, J.S. (2016) Learning Legal Rules: A Student's Guide to Legal Method and Reasoning. Oxford: Oxford University Press

Other Indicative Reading

Embley, J., Goodchild, P., Shepherd, C and Slorach, S (2020) Legal Systems and Skills: Learn, Develop, Apply. Oxford: Oxford University Press

Students will be expected to consult a range of law journals and selected e-journals from WestLaw with a view to developing appropriate legal research skills and to access important supplementary readings in preparation for assessments.

Employability skills – the Glyndŵr Graduate

Engaged

Enterprising

Creative

Ethical

Commitment

Curiosity

Resilience

Confidence

Adaptability

Digital Fluency

Organisation

Leadership and Team working

Critical Thinking
Emotional Intelligence
Communication